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Part VI

Department of Education

Office of the Secretary

Statement of Organization, Functions, and Delegations of Authority

DEPARTMENT OF EDUCATION

Office of the Secretary

Statement of Organization, Functions, and Delegations of Authority

AGENCY: Department of Education.

ACTION: Notice of Statement of Organization, Functions, and Delegations of Authority.

SUMMARY: The Secretary of Education issues a Notice of Organization, Functions, and Delegations of Authority for the Department of Education (ED).

FOR FURTHER INFORMATION CONTACT: John Seal, Deputy Assistant Secretary for Evaluation and Program Management, Switzer Building, Room 4052, 330 C Street, S.W., Washington, D.C. 20202, Telephone number (202) 245-0122.

SUPPLEMENTARY INFORMATION: This is the initial Statement of Organization, Functions, and Delegations of Authority for the Department of Education (ED), which was activated by Presidential Order as of may 4, 1980. The statement provides information about all top-level organizations administered by principal officers in accordance with the Department of Education Organization Act (Pub. L. No. 96-88, October 17, 1979). However, it does not include information about subordinate organizations under each principal officer. A statement concerning these organizations will be published later.

Dated: November 20, 1980.

Shirley M. Hufstedler,

Secretary of Education.

Statement of Organization, Functions, and Delegations of Authority

This is the initial Statement of Organization, Functions, and Delegations of Authority for the Department of Education (ED), which was activated by Presidential Order as of May 4, 1980. The statement provides information about top-level organizations administered by principal officers in accordance with the Department of Education Organization Act (Pub. L. No. 96-88, October 17, 1979). However, it does not include information about subordinate organizations under each principal officer. A statement concerning these organizations will be published later.

The Department of Education (Mission)

The mission of the Department of Education is to ensure equal educational opportunities for all individuals; strengthen Federal support of State and local efforts to meet education needs; encourage increased involvement of parents, students, and the general public in Federal education programs; enhance the quality of education through research, information-sharing, and program evaluations; and improve coordination, management, and accountability in the administration of Federal education programs.

The Department of Education (Organization)

The Department of Education, under the supervision and direction of the Secretary of Education (the Secretary), includes:

A. Office of the Secretary
Secretary
Under Secretary
Deputy Under Secretary (Intergovernmental)
Deputy Under Secretary (Interagency)
Executive Secretariat
B. Office for Civil Rights
C. Office of the General Counsel
D. Office of the Inspector General
E. Office of Legislation
F. Office of Management
G. Office of Non-Public Education
H. Office of Planning and Budget
I. Office of Public Affairs
J. Office of Bilingual Education and Minority Languages Affairs
K. Office of Education for Overseas Dependents
L. Office of Educational Research and Improvement
M. Office of Elementary and Secondary Education
N. Office of Postsecondary Education
O. Office of Special Education and Rehabilitative Services
P. Office of Vocational and Adult Education

The Department of Education (Functions)

The Department of Education performs those functions necessary to accomplish its mission. These are specified in more detail below.

A. Office of the Secretary

Secretary

The Secretary is responsible for the overall direction, supervision, and coordination of all activities of the Department and is the principal adviser to the President on Federal policies, programs, and activities related to education in the United States.

Under Secretary

The Under Secretary assists the Secretary in the discharge of Secretarial duties and responsibilities and serves as Acting Secretary in the absence of the Secretary.

Deputy Under Secretary (Intergovernmental Affairs)

The Deputy Under Secretary (Intergovernmental Affairs) assists the Secretary and Under Secretary in Departmental policy development and management issues and is the principal adviser to the Secretary and the Under Secretary on Departmental relations with State and local governments and other non-Federal organizations. In addition, the Deputy Under Secretary (Intergovernmental Affairs) performs the following functions:

1. Serves as the Department's principal liaison with State and local governments and other non-Federal organizations.
2. Provides staff support for the Intergovernmental Advisory Council on Education (IACE), coordinates Departmental contacts with the IACE, and advises the Secretary and Under Secretary on IACE recommendations.
3. Is responsible for cordinating Administration and Secretarial initiatives related to intergovernmental and other non-Federal relations.
4. Serves as the Departmental liaison with the regional offices for intergovernmental, public affairs, and administrative support activities.
5. Establishes methods for ensuring Departmental coordination among regional operating components.

Deputy Under Secretary (Interagency Affairs)

The Deputy Under Secretary (Interagency Affairs) assists the Secretary and Under Secretary in Departmental policy development and management issues and serves as principal adviser and Assistant to the Secretary and Under Secretary on interagency affairs and liaison matters. In addition, the Deputy Under Secretary (Interagency Affairs) performs the following functions:

1. Is responsible for the coordination and implementation of Administration and Secretarial initiatives as they pertain to interagency affairs.
2. Provides staff support and Departmental direction to activities of the Fedral Interagency Committee on Education (FICE) on behalf of the Secretary.
3. Is responsible for the management and selection of members of Departmental advisory councils and committees.
4. Is responsible for the conduct of international educational affairs and liaison activities at the Secretarial level.
5. Develops special projects and oversees their accomplishment at the direction of the Secretary and Under Secretary.

Executive Secretariat

The Executive Secretary advises the Secretary and Under Secretary on the policy development and decision-

making processes for the Department and provides overall staff support to the Secretary and Under Secretary. In addition, the Executive Secretariat performs the following functions:

1. Identifies and presents to the Secretary and Under Secretary issues requiring resolution or decision.
2. Coordinates the participation of Departmental senior officers and staff in decisions requiring action by the Secretary and Under Secretary.
3. Reviews all materials submitted to the Secretary and Under Secretary for conformance with Departmental policies.
4. Is responsible for communicating requests and decisions made by the Secretary and Under Secretary and monitoring their implementation.
5. Is responsible for the management of communications addressed to the Secretary and Under Secretary.
6. Prepares briefing materials for the Secretary and Under Secretary.

B. Office for Civil Rights

The Assistant Secretary for Civil Rights serves as principal adviser to the Secretary on civil rights matters. In order to ensure that all eligible persons are offered equal opportunities to be admitted and to participate in Departmentally-administered programs, the Office performs the following functions:

1. Administers and enforces the provisions of legislation and Departmental policy prohibiting discrimination on the basis of race, color, national origin, sex, handicap, or age.
2. Coordinates information-gathering and collects and analyzes data.
3. Develops and recommends the adoption of regulations and policies of general applicability regarding civil rights.
4. Conducts investigations and negotiations to secure voluntary compliance and conducts administrative enforcement proceedings to secure compliance with legislative and regulatory civil rights requirements.
5. Conducts research and surveys on civil rights issues and on the participation of minorities, women, the aged, and handicapped persons in Federally-assisted education programs.
6. Assists other Departmental offices in developing and implementing plans to meet civil rights objectives.

C. Office of the General Counsel

The General Counsel serves as principal adviser to the Secretary on all legal matters affecting Departmental programs and activities. The Office performs the following functions:

1. Provides legal advice and services to the Secretary, Under Secretary, Principal Officers of the Department, or any other person authorized to request such advice or services.
2. Prepares or reviews for legal form and effect public documents, rules, and regulations issued by the Department, and legal instruments entered into by the Department.
3. Represents the Secretary, the Department, or any of its officers or units before administrative boards and similar tribunals and courts.
4. Serves as liaison to other Federal agencies in connection with legal matters involving the Department.
5. Drafts legislative proposals originating in the Department, and reviews the legal aspects of proposed or pending legislation.
6. Prepares or reviews pleadings, briefs, memoranda and other legal documents for proceedings involving the Department or requested by other Government agencies for use in proceedings.

D. Office of the Inspector General

The Inspector General serves as the principal adviser to the Secretary on matters related to inefficiency or problems in the administration of Departmental programs and operations. The Office performs the following functions:

1. Conducts and supervises independent audits and investigations to determine the integrity of Departmental programs and operations.
2. Informs the Secretary and the Congress about problems needing corrective action and recommends ways to promote economies and prevent fraud and abuse in Departmental programs and operations.

E. Office of Legislation

The Assistant Secretary for Legislation serves as the principal adviser to the Secretary on matters concerning the Departmental legislative program and Congressional relations. The Office performs the following functions:

1. Manages, coordinates, and directs the presentation of the Department's legislative program to Congress.
2. Coordinates the collection of and provides information, including testimony, to Congress about Departmental policies, appropriations, programs, and organization and assures the Department's responsiveness to Congressional requests for information.

F. Office of Management

The Assistant Secretary for Management serves as the principal adviser to the Secretary on Departmental administrative matters. The Office performs the following functions:

1. Conducts evaluations and assessments of Departmental programs and internal management practices.
2. Develops and oversees Departmental systems such as management-by-objectives, quality control, work measurement, organizational development, and management directives.
3. Manages the Department's financial, grant-making, procurement, and automated data processing activities.
4. Develops and manages the Departmental Salaries and Expenses Budget.
5. Provides personnel and training services to Departmental offices.
6. Provides resource management services including facilities management, administrative support, and audio-visual communications.
7. Develops administrative policy and provides support services for advisory committees.
8. Develops and manages the Departmental Affirmative Action Program.

G. Office of Non-Public Education

The Assistant Secretary for Non-Public Education serves as the principal adviser to the Secretary on Departmental matters relating to the education of students enrolled in non-public (private) schools. The Office performs the following functions:

1. Fosters the maximum participation by non-public school students in all Federal educational programs for which they are eligible.
2. Recommends to the Secretary changes in law, regulations, or policies that would increase the availability of educational services to non-public school students.
3. Reviews departmental programs and procedures to ensure that services for non-public school students are provided as required by law.

H. Office of Planning and Budget

The Assistant Secretary for Planning and Budget serves as the principal adviser to the Secretary on all matters related to Departmental program plans and budgets. The Office performs the following functions:

1. Directs and coordinates the formulation, presentation, and execution of Departmental program budgets and coordinates the justification of the Department's budget submission before the Office of Management and Budget

and Congressional Appropriations Committees.

2. Coordinates planning, budgeting, and policy discussions with the Office of Management and Budget and the Executive Office of the President and testifies before Congressional Appropriations Committees on matters relating to budget requests.

3. Directs analytical studies on the economic and social impact of existing and proposed education policies and provides advice on the formulation of Departmental policies, legislative proposals, and program operations.

4. Develops, coordinates, and monitors a planning system for supporting the Department's long-term program strategies and financial plans.

I. Office of Public Affairs

The Assistant Secretary for Public Affairs serves as the principal adviser to the Secretary on activities designed to inform the general public and the Nation's educational community about Departmental programs and activities. The Office performs the following functions:

1. Assists in the implementation of Departmental programs through the production of articles, Secretarial speeches, official Departmental statements to the public, a variety of other written materials, and special projects.

2. Assists other Departmental offices in producing publications and audio-visual materials which inform the public.

3. Publishes the Departmental journal *American Education.*

4. Disseminates news to both print and broadcast media.

5. Represents the Department in relationships with other Federal agencies in matters of information and publication policy.

6. Assures that requests to the Department for information are processed in accordance with the provisions of the Freedom of Information Act, the Privacy Act, and the Ethics in Government Act.

J. Office of Bilingual Education and Minority Languages Affairs

The Director of the Office of Bilingual Education and Minority Languages Affairs serves as the principal adviser to the Secretary on Departmental matters related to the education of persons of limited proficiency in English. The Office directs, coordinates, and recommends policy for programs that are designed to:

1. Increase and promote improvements in educational services, including State and local educational services, and in curricular materials for persons of limited proficiency in English and for minority language populations.

2. Collect and disseminate information about bilingual education and related programs and activities.

3. Strengthen the capabilities of institutions of higher education and other related agencies to provide bilingual education training courses.

4. Provide financial assistance to persons who are preparing to become trainers of bilingual education teachers.

K. Office of Education for Overseas Dependents

The Administrator of Education for Overseas Dependents serves as the principal adviser to the Secretary on Departmental matters related to the education of minor dependents of Department of Defense military and civilian personnel stationed overseas. Responsibility for directing the operations of the overseas dependent schools will be transferred from the Department of Defense to the Department of Education after September, 1981. Prior to the transfer of this function and its attendant staff and budget, the interim organization in the Department of Education performs the following functions:

1. Oversees all activities relating to the transfer of overseas dependent schools.

2. Develops and monitors policies and procedures which assure the continuation of educational programs of high quality from kindergarten through the secondary level for overseas dependents.

3. Plans for the establishment of educational goals and objectives and the development of curricula and professional standards for teachers and administrators.

4. Plans for the provision of educational, administrative, and logistical support for school operations.

5. Develops plans for and carries out regular consultations with parents, students, teachers, and military commanders on policy and operational matters.

L. Office of Educational Research and Improvement

The Assistant Secretary for Educational Research and Improvement serves as the principal adviser to the Secretary on Departmental research, development, demonstration, and dissemination activities. The Office performs the following functions:

1. Seeks to improve the quality of education available and to ensure access to equal educational opportunity for all individuals.

2. Conducts basic and applied research on the teaching and learning process and the economic, social, and policy contexts of education.

3. Collects and analyzes data on the present condition of education, projects educational trends, and fosters activities designed to reduce unnecessary and duplicative paperwork burdens and constraints on Federal funds recipients.

4. Demonstrates, disseminates, and adapts new knowledge and practices to various educational settings.

5. Supports informal learning opportunities through libraries, museums, and educational television and other technologies.

6. Provides technical assistance in support of programs generated by the Office's activities.

7. Advances the practice of education as a profession through the demonstration of and dissemination of information about exemplary professional development activities.

8. Promotes coordination between the Department's educational research and development programs and the related activities of other Federal agencies through, as appropriate, joint support, assessment, and dissemination.

M. Office of Elementary and Secondary Education

The Assistant Secretary for Elementary and Secondary Education serves as principal adviser to the Secretary on all matters related to elementary and secondary education. The Office directs, coordinates, and recommends policy for programs designed to:

1. Assist State and local educational agencies to improve the educational achievement of elementary and secondary students and to assure equal access to services leading to such improvements for all children, particularly children who are economically disadvantaged, Alaskan Native, American Indian, or children of migrant workers.

2. Strengthen the management capabilities of State educational agency personnel, and foster educational improvement at the State and local level.

3. Provide financial assistance to local educational agencies whose local revenues are adversely affected by Federal activity.

4. Assist State and local education agencies in the process of school desegregation.

5. Assist elementary and secondary teachers in improving the quality of their teaching.

6. Assist State and local agencies to install career education programs.

N. Office of Postsecondary Education

The Assistant Secretary for Postsecondary Education serves as the principal adviser to the Secretary on Departmental matters related to postsecondary education. The Office directs, coordinates, and recommends policies for programs that are designed to:

1. Provide financial assistance to eligible students enrolled in postsecondary educational institutions.
2. Improve postsecondary educational facilities and programs through the provision of financial support to eligible institutions.
3. Recruit and prepare disadvantaged students for the successful completion of postsecondary educational programs.
4. Promote the domestic study of foreign languages and international affairs and to support international educational research and exchange activities.

O. Office of Special Education and Rehabilitative Services

The Assistant Secretary for Special Education and Rehabilitative Services serves as the principal adviser to the Secretary on Departmental matters related to special education and rehabilitative services. The Office directs, coordinates, and recommends policy for programs that are designed to:

1. Meet the needs and develop the full potential of handicapped children through the provision of special educational programs and services.
2. To reduce dependency and enhance the productive capabilities of handicapped persons through the provision of independent living and vocational rehabilitation services.
3. To increase knowledge about, foster innovation in, and improve the delivery of services for handicapped persons through the performance or rehabilitative and special education research and demonstration activities.
4. Disseminate information about services, programs, and laws affecting handicapped persons.

P. Office of Vocational and Adult Education

The Assistant Secretary for Vocational and Adult Education serves as the principal adviser to the Secretary on Departmental matters related to vocational, adult, and community education. The Office administers, coordinates, and recommends policy for improving programs that are designed to:

1. Prepare students, including adults, for employment through the provision of vocational education and other employment-related education.
2. Increase the access of adults to basic education.
3. Promote coordination among vocational, adult, and community education programs and activities with other programs within the Department and with other agencies.
4. Improve the quality of vocational, adult, and community education through the performance of research and the demonstration of exemplary educational practices.
5. Ensure the equal access of minorities, women, handicapped, and disadvantaged persons to vocational, adult, and community educational programs.
6. Foster a unified Federal approach to vocational, adult, and community education in rural areas.

Delegations of Authority

The Secretary has delegated the following authorities subject to certain reservations:

Office of Bilingual Education and Minority Languages Affairs

1. Title VII of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3221 (Bilingual Education Act)
2. Subpart 3, Part B of Title I of the Vocational Education Act of 1963, as amended, 20 U.S.C. § 2411 *et seq.* (Bilingual Vocational Training)
3. Indochina Refugee Children Assistance Act, as amended, 20 U.S.C. 1211b note

Office of Educational Research and Improvement

1. Section 405 of the General Education Provisions Act, as amended, 20 U.S.C. § 1221e (Activities of the National Institute of Education)
2. Section 1203 of the Education Amendments of 1978, Pub. L. No. 95–561, 20 U.S.C. § 1221–1 note (School Finance Study)
3. Museum Services Act, Pub. L. No. 94–462, 20 U.S.C. 961 *et seq.*
4. Section 404 of the General Education Provisions Act, as amended, 20 U.S.C. § 1221d (Fund for the Improvement of Postsecondary Education)
5. Section 406 of the General Education Provisions Act, as amended, 20 U.S.C. § 1221–1 (National Center for Education Statistics)
6. Section 400A of the General Education Provisions Act, as amended, 20 U.S.C. § 1221–3 (Federal Education Data Acquisition Council)
7. National Science Foundation Act, as amended, 42 U.S.C. § 1861 *et seq.* (The Pre-College Teacher Development in Science and the Minority Institute Science Improvement Programs)
8. Parts A, B, C, D, E, F, G, H, I, K, and M of Title III of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 2941 *et seq.* (Discretionary Projects; Metric Education; Arts in Education; Preschool Partnership; Consumer Education; Law Related Education; Environmental Education; Health Education; National Diffusion; and Population Education)
9. Alcohol and Drug Abuse Education Act, as amended, 21 U.S.C. §1001 *et seq.*
10. Title II of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 2881 *et seq.* (Basic Skills Improvement)
11. Parts B, C, D, and E of Title IX of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3311 *et seq.* (Educational Proficiency Standards; Women's Educational Equity; Special Grants for Safe schools; and Ethnic Heritage)
12. Part A of Title V of the Higher Education Act, as amended, 20 U.S.C. § 1101 *et seq.* (Teachers Corps)
13. Section 1525 of the Education Amendments of 1978, Pub. L. No. 95–561 (Territorial Teacher Training Assistance)
14. Section 611 of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3201 (Educational Television and Radio)
15. Subpart A, Part IV of Title III of the Communications Act of 1934, 47 U.S.C. § 390 *et seq.* (Telecommunications Demonstration)
16. Part B, Title IV of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3101 *et seq.* (Instructional Materials and School Library Resources)
17. Library Services and Construction Act, as amended, 20 U.S.C. § 351 *et seq.*
18. Title II of the Higher Education Act, as amended, 20 U.S.C. § 1021 *et seq.* (College Library Assistance and Library Training and Research)
19. Section 1527 of the Education Amendments of 1978, Pub. L. No. 95–561. (Television Program Assistance)

Office of Elementary and Secondary Education

1. Title I of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 2701 *et seq.* (Financial Assistance to Meet Special Educational Needs of Children) except Sections 146–147, 20 U.S.C. §§ 2771–2772 (Programs for Handicapped Children)
2. Part B of Title V of the Economic Opportunity Act, as amended, 42 U.S.C. § 2929 *et seq.* (Follow Through Programs)

3. Section 303(c)(2) of the Comprehensive Employment and Training Act, as amended, 20 U.S.C. § 873(c)(2) (The High School Equivalency Program and the College Assistance Migrant Program)

4. Part B, Title V of the Higher Education Act, as amended, 20 U.S.C. § 1119 *et seq.* (Teacher Training Programs)

5. Career Education Incentive Act, 20 U.S.C. § 2601 *et seq.*

6. Indian Education Act, as amended, Pub. L. No. 92–318

7. Title V of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3141 *et seq.* (State Leadership)

8. Pub. L. No. 81–874, 20 U.S.C. § 236 *et seq.* (Impact Aid)

9. Pub. L. No. 81–815, 20 U.S.C. § 631 *et seq.* (School Construction in Areas Affected by Federal Activity)

10. Section 426A of the General Education Provisions Act, 20 U.S.C. § 1231c–1 (Equalization Assistance)

11. Pub. L. No. 92–506 (1972) (Allen J. Ellender Fellowship Program)

12. Section 1524 of the Education Amendments of 1978, Pub. L. No. 95–561 (General Assistance for the Virgin Islands)

13. Title VI of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3191 *et seq.* (Emergency School Aid Act) except section 611, 20 U.S.C. § 3201 (Educational Television and Radio)

14. Section 1522 of the Education Amendments of 1978, Pub. L. No. 95–561 (Racially Isolated School Districts)

15. Title IV of the Civil Rights Act of 1964, 42 U.S.C. § 2000c *et seq.* (Training and Advisory Services)

16. Parts C and D of Title IV of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3081 *et seq.* (Improvement in Local Educational Practice and Guidance Counseling and Testing)

17. Part D, Title III of the Education Amendments of 1976, Pub. L. No. 94–482, 20 U.S.C. § 2531 *et seq.* (Guidance and Counseling)

Office of Postsecondary Education

1. Title IV of the Higher Education Act, as amended, 20 U.S.C. § 1070 *et seq.* (Student Assistance)

2. Title IX of the Higher Education Act, as amended, 20 U.S.C. § 1134 *et seq.* (Graduate Programs)

3. Section 705 (b), (c), and (f) of the Justice System Improvement Act of 1979, as amended (42 U.S.C. § 3775 (b), (c), and (f)) (The Law Enforcement Education Program and the Law Enforcement Intern Program)

4. Part L, Title III of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3051 *et seq.* (Biomedical Sciences)

5. Title III of the Higher Education Act, as amended, 20 U.S.C. § 1051 *et seq.* (Strengthening Developing Institutions)

6. First and Second Morrill Acts, 7 U.S.C. § 301 *et seq.* and 7 U.S.C. § 321 *et seq.*

7. Title VIII of the Higher Education Act, as amended, 20 U.S.C. § 1133, *et seq.* (Cooperative Education)

8. Title X of the Higher Education Act, as amended, 20 U.S.C. § 1135, *et seq.* (Establishment and Expansion of Community Colleges)

9. Title IV of the Housing Act of 1950, as amended, 42 U.S.C. § 1749, *et seq.* (College Housing Loan Program)

10. Title VII of the Higher Education Act, as amended, 20 U.S.C. § 1132a, *et seq.* (Construction, Reconstruction, and Renovation of Academic Facilities)

11. Title I of the Higher Education Act, as amended, 20 U.S.C. § 1001, *et seq.* (Community Services and Continuing Education Programs)

12. Title XI of the Higher Education Act, as amended, 20 U.S.C. § 1136, *et seq.* (Law School Clinical Experience Programs)

13. Section 525 of the Education Amendments of 1976, Pub. L. No. 94–482, 20 U.S.C. § 2565 (Wayne Morse Chair of Law and Politics)

14. Pub. L. No. 95–270, 20 U.S.C. § 2566 *et seq.* (Hubert H. Humphrey Institute and Everett Dirksen Center)

15. 20 U.S.C. § 121 *et seq.* (Howard University)

16. Section 1201 of the Higher Education Act, as amended, 20 U.S.C. § 1141 (Recognition of Accrediting Agencies)

17. Section 1203 of the Higher Education Act, as amended, 20 U.S.C. § 1142b (State Postsecondary Education Commissions)

18. Title VI of the National Defense Education Act, as amended, 20 U.S.C. § 511 *et seq.* (Foreign Studies and Language Development)

19. Mutual Education and Cultural Exchange Act of 1961, as amended, 22 U.S.C. § 2451 *et seq.* (Higher Education Programs in Modern Foreign Language Training and Area Studies)

20. International Education Act of 1966, 20 U.S.C. § 1171 *et seq.*

21. Act for International Development, Pub. L. No. 87–195 as amended.

Office of Special Education and Rehabilitative Services

1. Education of Handicapped Act, as amended, 20 U.S.C. § 1401 *et seq.*

2. Section 146–147 of Title I of the Elementary and Secondary Education Act, as amended, 20 U.S.C. §§ 2771–2772 (Programs for Handicapped Children)

3. Part A. Title IX of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3311 *et seq.* (Gifted and Talented Children)

4. Rehabilitation Act of 1973, as amended 29 U.S.C. § 701 *et seq.*

5. The Randolph-Sheppard Act, 20 U.S.C. § 107 *et seq.*

6. National Technical Institute for the Deaf, 20 U.S.C. § 681 *et seq.*

7. American Printing House for the Blind, 20 U.S.C. § 102 *et seq.*

8. Gallaudet College and the Model Secondary School for the Deaf, Pub. L. No. 83–420, as amended, Pub. L. No. 89–694 and Pub. L. No. 91–587.

Office of Vocational and Adult Education

1. Title I of the Vocational Education Act of 1963, as amended, 20 U.S.C. § 2301, *et seq.* (except for Part B, Subpart 3 of the Act, Bilingual Vocational Training)

2. Vocational Education Act of 1917, as amended, 20 U.S.C. § 11 *et seq.*

3. Parts F and J of Title III of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 2941 *et seq.* (Youth Employment and Correction Education)

4. Adult Education Act, as amended, 20 U.S.C. § 1201 *et seq.*

5. Section 206 of the Department of Education Organization Act, Pub. L. No. 96–88, 20 U.S.C. § 3416 (Unified Approach to Rural Education)

6. Title VIII of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3281, *et seq.*

Office for Civil Rights

1. Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d *et seq.*

2. Section 606(c) of the Elementary and Secondary Education Act, as amended, 20 U.S.C. § 3191, *et seq.*

3. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. § 1681 *et seq.*

4. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794.

5. The Age Discrimination Act 42 U.S.C. § 6101 *et seq.*

6. Section 606 of the Education of the Handicapped Act, 20 U.S.C. § 1405.

The Department of Education (Reservations of Authority)

In general, unless provided otherwise by law, the Secretary has reserved the authority to promulgate regulations, enter into agreements with entities outside the Department, appoint members of advisory councils and submit reports to Congress or the President. The Secretary has also

delegated, in general, the authority to award contracts and discretionary grants to the Assistant Secretary for Management. However, in some instances the Secretary has departed from these general principles. The appropriate Assistant Secretary can provide information regarding reservations and delegations of authority for particular programs.

The Department of Education (Order of Secretarial Succession)

The Under Secretary acts as Secretary during the absence or disability of the Secretary. During the absence or disability of the Secretary and Under Secretary, the line of succession shall be as follows:

General Counsel
Assistant Secretary for Planning and Budget
Assistant Secretary for Management

In the event that all of the above principal officers are absent or disabled, the line of succession shall follow the order of seniority of the remaining principal officers, as determined by date of appointment.

For a planned period of absence, the Secretary may specify a different order of succession.

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